Designing a survey questionnaire

Questionnaire Research Flow Chart

Questionnaire research design proceeds in an orderly and specific manner. Each item in the flow chart depends upon the successful completion of all the previous items. Therefore, it is important not to skip a single step. Notice that there are two feedback loops in the flow chart to allow revisions to the process and questionnaire.


**Establishing Goals**
The first step in any survey is deciding what you want to learn. The goals of the project determine whom you will survey and what you will ask them. If your goals are unclear, the results will probably be unclear.

**Selecting Your Sample**
There are two main components in determining whom you will interview. The first is deciding what kind of people to interview. Researchers often call this group the target population. If you are trying to determine the likely success of a product, the target population may be less obvious. Correctly determining the target population is critical. If you do not interview the right kinds of people, you will not successfully meet your goals. The next thing to decide is how many people you need to interview. Statisticians know that a small, representative sample will reflect the group from which it is drawn. The larger the sample, the more precisely it reflects the target group.

**Avoiding a Biased Sample**
A biased sample will produce biased results. Totally excluding all bias is almost impossible; however, if you recognize bias exists you can intuitively discount some of the answers.
**Interviewing Methods**

Once you have decided on your sample you must decide on your method of data collection. Each method has advantages and disadvantages.

**Personal Interviews**
An interview is called personal when the Interviewer asks the questions face-to-face with the Interviewee. Personal interviews can take place in the home, at a shopping mall, on the street, outside a movie theatre or polling place, and so on.

**Telephone Surveys**
Surveying by telephone is the most popular interviewing method in the USA. This is made possible by nearly universal coverage (96% of homes have a telephone).

**Computer Direct Interviews**
These are interviews in which the Interviewees enter their own answers directly into a computer.

**Email Surveys**
Email surveys are both very economical and very fast. More people have email than have full Internet access. This makes email a better choice than a Web page survey for some populations. Email surveys are limited to simple questionnaires.

**Internet/Intranet (Web Page) Surveys**
Web surveys are rapidly gaining popularity. They have major speed, cost, and flexibility advantages, but also significant sampling limitations. These limitations make software selection especially important and restrict the groups you can study using this technique.

**Questionnaire Design**

**General Considerations**

1. The first rule is to design the questionnaire to fit the medium. People responding to mail or Web surveys cannot easily ask "What exactly do you mean by that?" if they do not understand a question. Personal questions are sometimes best handled by mail or computer, where anonymity is most assured.
2. KISS - keep it short and simple.
3. Start with an introduction or welcome message. A good introduction or welcome message will encourage people to complete your questionnaire. When practical, state who you are and why you want the information in the survey.
4. Allow a "Don't Know" or "Not Applicable" response to all questions, except to those in which you are certain that all respondents will have a clear answer.
Question Types

Researchers use three basic types of questions: multiple choice, numeric open end and text open end. Examples of each kind of question follow:

**Multiple Choice**

1. Where do you live?
   - North
   - South
   - East
   - West

**Numeric Open End**

2. How much did you spend on groceries this week? ______

**Text Open End**

3. How can our company improve its working conditions?

Rating Scales and Agreement Scales are two common types of questions that some researchers treat as multiple choice questions and others treat as numeric open end questions. Examples of these kinds of questions are:

**Rating Scales**

4. How would you rate this product?
   - Excellent
   - Good
   - Fair
   - Poor

5. On a scale where "10" means you have a great amount of interest in a subject and "1" means you have none at all, how would you rate your interest in each of the following topics?

   - Domestic politics ... __
   - Foreign Affairs ...... __
   - Science & Health ... __
   - Business ............. __

**Agreement Scale**

6. How much do you agree with each of the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My manager provides constructive criticism</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our medical plan provides adequate coverage</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would prefer to work longer hours on fewer days</td>
<td></td>
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</table>
Question and Answer Choice Order

There are two broad issues to keep in mind when considering question and answer choice order. One is how the question and answer choice order can encourage people to complete your survey. The other issue is how the order of questions or the order of answer choices could affect the results of your survey.

Ideally, the early questions in a survey should be easy and pleasant to answer. These kinds of questions encourage people to continue the survey. Grouping together questions on the same topic also makes the questionnaire easier to answer.

Whenever possible leave difficult or sensitive questions until near the end of your survey. If people quit at that point anyway, at least they will have answered most of your questions.

Other General Tips

Keep the questionnaire as short as possible. More people will complete a shorter questionnaire, regardless of the interviewing method. If a question is not necessary, do not include it.

Start with a Title (e.g., Leisure Activities Survey). Always include a short introduction - who you are and why you are doing the survey.

Reassure your respondent that his or her responses will not be revealed to your client, but only combined with many others to learn about overall attitudes.

Include a cover letter with all mail surveys. The most effective cover letters and invitations include the following elements: Ask the recipient to take the survey. Explain why taking it will improve some aspect of the recipient's life (it will help improve a product, make an organization better meet their needs, make their opinions heard). Appeal to the recipient's sense of altruism ("please help"). Ask the recipient again to take the survey.

The overriding consideration in questionnaire design is to make sure your questions can accurately tell you what you want to learn. The way you phrase a question can change the answers you get. Try to make sure the wording does not favor one answer choice over another.

Pre-test the Questionnaire

The last step in questionnaire design is to test a questionnaire with a small number of interviews before conducting your main interviews. Ideally, you should test the survey on the same kinds of people you will include in the main study. If that is not possible, at least have a few people, other than the question writer, try the questionnaire. This kind of test run can reveal unanticipated problems with question wording, instructions to skip questions, etc. It can help you see if the interviewees understand your questions and give useful answers.

If you change any questions after a pre-test, you should not combine the results from the pre-test with the results of post-test interviews. Choosing sensible questions and administering surveys with sensitivity and common sense will improve the quality of your results dramatically.

More information available from: http://www.surveysystem.com/sdesign.htm#goals